



EVOLUTION INTERNATIONAL SCHOOL

LANGUAGE POLICY

DECEMBER 2019

Reviewed 14th February 2020

At Evolution International School the language of instruction is English and students are expected to have reached a certain level of proficiency in order to enter the programme as laid out in the admissions policy. All teachers are English teachers as language transcends curriculum areas, with the exception of teachers of other languages.

At Evolution we aim to develop confident, curious, highly proficient and enthusiastic readers, writers, viewers, presenters, speakers and listeners. Language is always taught meaningfully and in context. These contexts vary, but often involve the use of real-life scenarios, native speakers, the local area and a wide variety of text types. We advocate the learning of language through inquiry, allowing students to make connections with context, to explore and investigate. The learning of any language is developmental by nature, building constructively on what each individual student knows to help him or her move forward.

At Evolution International School, language is taught holistically. Each programme has specific learning outcomes for the strands of speaking and listening, reading and writing, and viewing and presenting appropriate to the students' levels. We promote inquiry-based authentic learning through an investigative approach of different genres. The School invests in qualified, professional language teachers for the language of instruction, host language and other languages

Support for students who are not fluent in the language of instruction

Differentiation in language lessons is vital. All teachers respond to students' needs and may therefore direct their teaching to suit the needs of different students. Teaching strategies may include working in small groups, using different resources with different levels of language complexity, as well as changing the level of questioning and tasks for individual students. In addition to this, the school provides a range of specialist support, which is coordinated by the school's SENCO.

Learning of host country language/mother tongue languages

As an international school situated in Egypt, we are strongly committed to providing students with access to Arabic language learning and utilising the host country and community for language and cultural experiences throughout the curriculum. Whilst more than 99% of the student body are Arabic speakers, it is recognized that from time to time a non-Arabic speaking student may be admitted to the school. This policy sets out the pathways available for those students to ensure that their mother tongue is catered for.

Non-Arabic speaking students are encouraged to learn the language of the host country through Arabic support classes. However, there are also prescribed lessons in Arabic social studies and religion that

Egyptian students must attend. During these lessons, non-Egyptian/Arabic speaking students have several options available to them:

- Students can self-study using materials brought from home under the supervision of a member of staff
- Parents may come to school and teach their own mother tongue material or material prescribed by their respective government
- Students may use an online platform for their mother tongue under the supervision of a member of staff

This subject is not assessed by the school but the students' attendance and completion of work is supervised.

The Diploma Program

In Evolution International School, we teach English as a first language as we considered our students to be bilingual. Therefore, the school offers Language A in English and language B in Arabic, French and French Ab Initio.

Language offerings may change from year to year based on students' needs and recruitment capacities.

This policy is a heavily modified version of the International School of Paris Language policy available at: http://www.isparis.edu/uploaded/Documents/policy_documents/Language_Policy.pdf